

## Abstract

The study aimed to identify the attitudes of supervisors towards job dropout from the department of educational supervision at the Education Management Department of Hafr Al-Batin Province - causes and reform suggestions, and the factors behind it, and how to improve it for the better.

The study selected a sample of (30) educational supervisors and developed questionnaire composed of six areas. The descriptive method survey was used to specify the level of job dropout and its factors among supervisors.

**The results of the Study are briefly:**

1. A significant increase in job dropout rate of educational supervisors.
2. A significant increase in the willingness rate of current educational supervisors to dropout.
3. There is a significant statistical positive relationship between causes of job dropout and the circumstances of the supervisory work (functional/operational reasons).
4. There is a significant statistical negative relationship between causes of job dropout and (job security and satisfaction factors). The more job security and satisfaction factors are decreased among supervisors, the more job dropouts were taken place.
5. There is a significant statistical positive relationship between relationship with managers and job satisfaction factors. The better relationship with managers, the better job satisfaction rate among supervisors.

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## **Master's / A Proposed Model of Characteristics and Responsibilities of Contemporary School Leader in Saudi General Education- A Field Developmental Study,1436/ 2015.**

Prepared by: ALGHAMDI, SAFIAH SAEED H

Advisor: Prof. Mohamed Ziad Hamdan (Ph.D)

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## Abstract

The researcher studied the characteristics and responsibilities of contemporary school leader in Saudi general education. To implement the study a questionnaire was developed covering seven areas:

- \* The concept of school administrator and leader.
- \* The roles of school administrator and leader.
- \* The characteristics of contemporary school leader.
- \* The new developments concerning the behaviors and skills of school leader.
- \* The quality of general school education.
- \* King Abdullah Project for the Development of Education.
- \* Societal participation in schooling.

the research sample was composed of 70 female school teachers, counselors and deputies.

While the goals of the study were basically concerned with the new characteristics and responsibilities of contemporary school leader in Saudi general education from the relationship views of the study sample as tested in lieu of study independent variables of:

- sample's school role,
- sample's years of experience and
- sample's academic specialties;

Three main questions and three null hypotheses were developed to test the statistical significance of study results, using several techniques: the means, chi square, t testing, Spearman rho, Kendal concordance coefficient, Person r, Cronbach's alpha, degrees of freedom, and levels of statistical significance.

The analyses of study results revealed the conclusions:

- 1- Validity and reliability of the study tool at ,0.05 level.
- 2- Rejection of null hypotheses and accepting the alternative parallel ones which confirmed the significant relationships among sample's views and characteristics and responsibilities of contemporary school leader.
- 3- The quality of school education is dependant upon the quality of school leader.

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